



CHRISTIAN ALLIANCE  
INTERNATIONAL SCHOOL

宣道國際學校

Christian Alliance International School  
Annual Education Plan 2022/23

**Outcome One:** *To improve awareness of, and access to, Learning Support services from Prep – Grade 12.*

**Domain 3:** Learning Supports

**Alberta Education Assurance Measure (AEAM):**

H1 Access to Supports and Services

*The percentage of teachers, parents, and students who agree that students have access to the appropriate supports and services at school.*

	2022/23 Target	CURRENT
Overall	85%	82.3%
Student	85%	79.2%
Teacher	90%	85.3%
Parents *	80%	n/a

\* School-designed surveys only

**Links to CAIS Strategic Goals 2021/22 to 2025/26**

3.1 “Ensure the curriculum is **responsive in meeting the needs of students...**”

3.4 “Introduce curricular and enrichment programs that **meet the differentiated needs of our students...**”

**A: Data Analysis**

1. Provincial Measures - AEAM Results (Spring 2021)

	CAIS	Alberta Schools
	2021/22	2021/22
Overall	82.3%	82.6%
Student	79.2%	80.2%
Teacher	85.3%	88.7%
Parents	n/a	78.9%



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2. Local Measures

- The school designed survey and interviews for staff, students, and parents (to be implemented in June 2022).
- Analysis of case numbers and completion.

**B: Stakeholder Feedback**

The school-designed survey and interviews for staff, students, and parents.

**C: Strategies to Attain This Outcome**

1. Collect and analyze feedback from school-designed surveys and interviews.
2. Collect baseline data for caseloads in LS/ELL – quantitative and qualitative.
3. Raise the profile of Student Support Services and structures.
4. Improve communication systems and monitoring feedback.
5. Investigate alternative service delivery models.
6. Increase focus on capacity building and staff development.
7. Review roles and structures, producing a strategic program development plan to the SLT for 2023-2026
8. Effectively integrate the new facilities (The Oasis)

**D: Measures to Determine Success**

1. Provincial Measures
  - a. AEAM: H.1 Access to Supports and Services
2. Local Measures
  - a. School designed survey and interviews for staff, students and parents
  - b. Improving case and intervention success rates
  - c. Successful preparation and presentation of a long-term strategic development plan for Support Services



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**E: Plan for Implementation**

June 2022:	Design and administer a focused <b>stakeholder survey</b> to identify areas for improvement and development in Learning Support Services. ( <i>Teachers</i>
Aug 2022:	Analysis of caseload (2021-2022). Development plan for capacity building and staff development.
September 2022:	Raise the profile of Learning Support Services and structures.
October-December 2022:	Investigate alternative service delivery models
January 2023:	Review integration of the new facilities (The Oasis)
February 2023:	Review roles and structures, producing a strategic program development plan to the SLT for 2023-2025.
June 2023:	Survey and review results.

**F: Additional Information**

1. Responsibility for strategies

Deputy Head of School  
Director of Student Support Services  
ELL Team Leader

2. Budget

The 2022/23 Budget contains resources to support all the strategies to attain this Outcome.