EXPLORING READER'S THEATRE IN ELA LITERACY

ENGAGING STUDENTS THROUGH PERFORMANCE ARTS IN GRADE 2 ELA

In our current ELA literacy unit, we are diving into the world of Reader's Theatre, where students are not only readers but also performers. This engaging approach to literature allows students to bring stories to life through dramatization, enhancing their comprehension and expression. Below are the key learning outcomes we aim to achieve during this unit:

Create Imaginative Representations

Students will create imaginative representations or dramatizations of stories, focusing on essential elements such as characters, setting, and plot. Understanding that the plot is the sequence of events that make up a story, students will learn to convey these elements through their performances, enriching their storytelling skills.

Engaging Dialogue Reading

An important aspect of Reader's Theatre is reading dialogue with appropriate phrasing and expression. Students will practice engaging their audience, reflecting their understanding of the text through their vocal choices. This outcome encourages them to think critically about character motivations and emotions as they perform.

Intonation and Expression

To enhance their performances, students will focus on reading with appropriate intonation and expression. This skill is crucial for conveying the mood and tone of the story, allowing students to connect with their audience on a deeper level.

Steady and Comfortable Pace

Finally, students will practice reading at a steady, comfortable pace. This outcome is essential for maintaining clarity and ensuring that the audience can follow along with the story. By mastering pacing, students will develop their fluency and confidence as readers.

Through this Reader's Theatre unit, we aim to foster creativity, improve literacy skills, and instill a love for storytelling among our students. We are excited to see how they bring their stories to life and engage with their peers in this dynamic learning experience!













